



COURSE OUTLINE: SPT405 - ETHICS & LEADERSHIP

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Approved: Bob Chapman - Dean

Course Code: Title	SPT405: ETHICS AND LEADERSHIP IN SPORT
Program Number: Name	2073: SPORTS ADMIN.
Department:	BUSINESS/ACCOUNTING PROGRAMS
Academic Year:	2025-2026
Course Description:	In this course, students will explore the impact of legal and ethical issues influencing sport. Students will discuss negligence and liability, risk management, and legal requirements of sports organizations in Canada. Students will also discuss equity, diversity and inclusion in sport, athletes` rights, competition law and the legal requirements of communities and organizations hosting events.
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	2073 - SPORTS ADMIN.
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 3 Develop business strategies for sports organizations which take into account the current political and economic environment to maintain currency in the industry while considering historical context.
	VLO 4 Comply with relevant statutes, regulations, safety and accessibility standards, and business practices.
	VLO 5 Apply leadership strategies and best practices to effectively manage personnel and accomplish organizational goals.
	VLO 7 Employ environmentally sustainable practices in recreation and sport industries.
	VLO 10 Develop strategies for ongoing personal and professional development as a sport and recreation professional to contribute to a positive work environment.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of



others.

EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

EES 10 Manage the use of time and other resources to complete projects.

EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%,

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
Formulate and support an ethical argument related to a selected topic in sport or recreation.	1.1 Identify a topic related to ethics in sport and recreation 1.2 Collate research related to your selected topic to form an argument 1.3 Explain how the research you collected is relevant to your selected topic/argument 1.4 Develop and present an argument based on the research collected on your selected topic
Course Outcome 2	Learning Objectives for Course Outcome 2
Practice verbal and written discussion of ethical issues related to selected topics in sport or recreation.	2.1 Read selected articles provided by instructor related to ethics and leadership in sport and recreation 2.2 Synthesize class reading material with lecture material 2.3 Formulate a verbal response to readings by combining class readings and lecture material 2.4 Formulate a short-written response to readings by combining knowledge of class readings and lecture material
Course Outcome 3	Learning Objectives for Course Outcome 3
Identify, Explain and Apply basic concepts related to sport ethics and leadership.	3.1 Differentiate between concepts related to sport ethics and leadership 3.2 Identify concepts related to sport ethics and leadership 3.3 Explain concepts related to sport ethics and leadership 3.4 Apply concepts from lecture material to practical settings

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Discussion Post Assignments	25%
Final Exam	20%
Group Debates	30%
Group Presentations	25%

Date:

December 17, 2025

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

